Enrolments 2016
It is anticipated that in 2016 we will have over 1500 students, a rise of about 40 students on this year’s enrolment. Many of you will know that this steady increase has been happening for the last six or so years.

It’s difficult to arrest the tide. Parents of incoming new students (many in Year 10) are telling me that they prefer our school’s focus on good teaching and relationships, another sign that our “Challenging Minds, Building Character” mantra has spread within the community. They have heard this from their neighbours and “around the traps”, they say, and want their children to take advantage of this.

While it is very gratifying to have a community filled with confidence in their local school, we must work hard to preserve our culture, expecting to continue to personalise learning and well-being and continuing our commitment to “the small country town” ethos, despite our size.

We’re working very hard to refine our systems and structures to meet this growing need.

Showcase
“Midnight Jazz”, our Showcase for 2015 was a wonderful success on Wednesday evening. Filled with nostalgic classics of yesteryear, there was a great vibe in the audience and, for that matter, on stage.

Student performances, many of which were HSC pieces, were sensational. The jazz theme was a winner!
Congratulations go to all of the performing students and their dedicated teachers, who gave up so much of their time. The annual showcase tradition would not be possible without the ongoing support of so many members of our school. A big thank you must go to Miss Acheampong-Muller, Ms Babington, Mrs Danckert, Mr Derricott, Miss Olivera, Mr Powning, Miss Riley, Miss Sampson, Ms Spinks, Ms Kenworthy, Ms Read, Ms Roberts, Ms Windrim, Mr Gainey, the SASS staff and our students in the Sound & Lighting crew.

Lockers – always a topic of conversation
Parents and students will be pleased to know that we have found more spaces to include 136 new lockers for students. We didn't think it was possible, but creative problem-solving delivered some very satisfying solutions. Because we are necessarily mindful of health and safety issues - we can't have lockers in corridors as they restrict the easy-flow of students from lesson to lesson - outdoor locations which are under cover have been refurbished providing opportunity to increase supply.

It's not perfect, but certainly better than what we have.

Those lockers will be installed next term.

Visual Arts and TAS Show
Another annual event will take place next week - the Art and TAS Show - with opening night on Tuesday August 25. This year, for the first time, TAS will include pieces from the HSC major works of Industrial Technology Metal and Wood and Design and Technology. Please feel welcome to come along to see some wonderful art and design work.

Spirit Week
We celebrate Spirit Week annually as part of the school's desire to connect with all students and include all.

This year as a special surprise, teachers performed pre-filmed lip syncs, as well as some live performances from PDHPE, English and the senior executive to the works of Beyonce, Taylor Swift and Bruno Mars, at assembly. Happy to make fun of ourselves in the spirit of the moment, these acts went down very well with students. If only they knew how long we had practised. The things we do!

Vicki Brewer
Canteen Garden Expansion
Well On Its Way

Members of the Canteen staff have been working hard on expanding their garden. The Canteen, which is run by the P&C Committee, is dedicated to serving freshly grown produce and herbs in the food they create. In order to achieve this goal members of the Canteen staff, along with a team of dedicated volunteers, have been working to create a vibrant garden in a previously disused space.

Over the course of the last 5 years, with the help of many working bees and many hours donated by Castle Hill High School families, what was once an overgrown, unused plot of land behind the canteen has now become a beautiful vegetable, fruit and herb garden. The garden is used daily by the canteen to source fresh and healthy ingredients for all the homemade soups, quiches, tabbouleh, bolognaise sauce, salads and wraps on the canteen menu.

In March this year Bunnings, Castle Hill donated two large planter containers and all the vegetables and herbs needed to fill them. The total donation from Bunnings came to $500, which was a wonderful boost to the garden.

Our recent expansion included the addition of the large planter containers filled with lettuces, celery & herbs. We have planted several successful orange and lemon trees which we are harvesting at the moment, and we grew an amazing batch of cucumbers in Term One. As well as all this we maintain our stock products of rocket, cos lettuce and parsley.

A recently installed worm farm will help us recycle our food scraps, while also providing an excellent fertilizer for the garden.

As you can imagine maintaining this garden takes time and effort, so on behalf of the P&C we would like to thank Ryan, Catherine Carlick and her husband Richard, and Jo Sutherland whom have all given up their time at various weekends to maintain the garden.

Canteen Working Bee

The time has come again when the garden needs a significant amount of TLC, clearing, weeding, another planter container built, filled with compost and yet more planting.

This would be a huge job for one person so COME HELP, MEET OTHER SCHOOL FAMILIES, SEE THE GARDEN:

CONTRIBUTE TO OUR WORKING BEE!

Sunday 23rd August
From 8am onwards
(No later than noon)
In the Canteen Garden

Mums, Dads, children all welcome and sausage sizzle & drinks will be provided. If you are able to attend please let Jo Sutherland know at chhspc.canteen@gmail.com or call the canteen on 9634 1188.

PLEASE BRING YOUR OWN WHEELBARROW, SPADES, GARDENING TOOLS & GLOVES
Castle Hill High School P & C News Stand
...where Parents and Community stay informed

Uniform Shop Seeks Volunteer Workers
Would you like to meet new people whilst gaining valuable work experience in a friendly, team environment?

The Uniform Shop, run by the school’s P & C Committee, is seeking dedicated individuals who would like to gain voluntary experience working in a retail sales environment.

Working in the Uniform Shop would suit someone who is outgoing and friendly, but you don’t necessarily need sales experience. Hours range from once a term, to once a month, to as often as you wish.

The shop is open Monday and Friday mornings during term time, with extra days during the School Holiday weeks.

Suitable candidates to join the volunteer team would be available to work at least once or twice during term times, and preferably also during at least one of the school holidays.

We are seeking people who would like to help students choose their uniforms, but who also don’t mind doing tasks like stock/inventory, pricing garments, and light cleaning.

In the past our staff have been able to provide references for volunteer workers in our shops, who decided to return to paid employment in the workforce. We are quite happy to provide references where a volunteer has worked long enough, and completed tasks of adequate complexity.

For more information contact Ingrid Waite at chhspc@gmail.com

Winter Uniform Price List

Girls:
- Short Sleeved Blouse: $40.00
- Long Sleeved Blouse: $45.00
- Tab Tie: $5.00
- Royal Skirt Year 7 - 10: $65.00
- Black Tights: $10.00
- Navy Blazer: $130.00

Boys:
- Short Sleeved Shirt: $40.00
- Long Sleeved Shirt: $45.00
- Grey Trousers: $35.00
- Navy Trousers: $50.00
- Navy Blazer: $160.00

Common items:
- Jumpers are available in either wool or cotton blend size 10 - 16 $70.00 size 18 - 24 $75.00
- Fleece Scarves $10.00
- Fleece Lined Jackets $75.00

Please note that due to rising supplier costs, the Uniform Shop will be required to raise prices on select items from the beginning of Term 4, 2015

Regular Opening Hours in the Uniform Shop for Term 3
Monday and Friday 8.15 - 11.30
What’s Happening in the Canteen?

CANTEEN UPDATE

The Castle Hill High School Canteen is a P&C operated canteen that prides itself in providing healthy, delicious and affordable food for all students and staff.

We ♥ Year Twelves

We really missed our Year Twelves in the two weeks they were busily working on their HSC trial exams!

To celebrate the completion of the trials (and for a bit of fun) the canteen held a “Year Twelve Only” jelly cup day last Wednesday. Little things can mean a lot when you are under so much pressure. The fact that they were the only ones who could purchase a jelly on that particular day made it that much sweeter. It was wonderful to see smiles back on their faces.

To acknowledge that the Year Twelves only have four (yes, that’s right, FOUR!) weeks left at Castle Hill High School, the canteen staff have decided to make available a “Year 12 Only” service window. This is just a small gesture that we hope will demonstrate how we are thinking of them during this time.

Our summer menu is being compiled ready for Fourth Term. If you have any suggestions or requests please phone the canteen on 9634 1188 to discuss them.

If your child has a food they really, really like to eat for lunch—let us know, perhaps we can add it to our new menu.

We have a policy to make available food for all students and staff and so, if anyone has special dietary needs let us know and we will try to meet them.

All ideas are welcome.

Joanna Sutherland
Canteen Manager
Follow your P&C on Facebook

https://www.facebook.com/CHHSPC

“Like” us now and stay up-to-date with all things CHHS P&C including:
- Fundraising events
- Canteen
- Uniform Shop
- Local community issues
WE NEED YOU!
Join our team of dedicated volunteers and become an integral part of your school community

Following our Annual General Meeting held in June, we still have several positions available:-

- **Office Bearer – Minute Secretary**
  We have divided the communications role amongst our executive members, so the Secretary will now only be responsible for typing up the minutes of the meetings, which are typically held once a month during term times only. We are ideally looking for someone who can touch-type at the meeting itself, although this isn’t essential. The minutes are already in a set format and the work would be minimal - only requiring attendance at the meetings.

- **Trivia Night Co-ordinator**
  Do you have a penchant for event planning? We are in need of a co-ordinator for next year’s Trivia Night. For many years Allan Schumacher has enthusiastically co-ordinated this successful event, which is always a highly anticipated fixture on the CHHS calendar, however 2015 will be his last year co-ordinating this event. We are ideally, but not essentially, looking for someone interested in shadowing or assisting Allan with co-ordinating the 2015 Trivia Night.

- **Website Developer**
  To improve communication with our community, we would like to redevelop the P&C website. We are seeking someone who has expertise with website design and development, and is willing to donate a few hours of their time to help us modernise our web presence.

- **CHHS Future Planning Panel General Member**
  With the impending development of the suburb of Castle Hill, comes the inevitable increase of the population of the school. This is a new area of interest we are keen to explore, and we are seeking interested parties to join us in investigating the impact the new railway stations, and more importantly, the development of new high-rise buildings within Castle Hill High School’s catchment area, will have on our school. These developments could substantially impact the school in many different ways and are significant concerns for many parents and families, so we feel it is essential that the P&C has a voice in any future plans for the school.

If you are interested in any of these roles, please contact our President, Ingrid Waite via email at: chhspc@gmail.com or Vice President, Trinity Quinn by phone on 0417 020 728.
Create a Bookmark

Book Week (Week 7) Library Competition

Book Week 2015 theme:

Books light up our world

Competition Guidelines:

- Bookmark must have something to do with books or reading - could be based around a specific genre, author or the importance of reading.
- Bookmark must be 2D (flat) and designed on both sides.
- Bookmark can use any 2D media - pencil, pastel, collage, digital, some supplies will be provided in the library.
- Bookmark artwork must fit on a template 6cm x 20cm.
- Include a slogan - e.g. "Reading at CHHS is awesome!" or "Books Light Up Our World!"
- Must include Designed By: your name.

The Library will print bookmark designs and distribute through the Library!

1st Prize: Bright Ideas table lamp (27 cm)
2nd Prize: $20 book voucher

Entries close 31 August 2015
INTRODUCING: NEON Gaming Club

WHAT IS IT? On Monday lunchtimes, students who have joined the NEON gaming club (open to Year 7 & 8) will be meeting up to play video games by attaching old consoles (Xboxes, Nintendos, PlayStations etc) to Smartboards in classrooms. We will run competitions for different games each week and hope to run semi finals and finals to determine the best at each different game!

WHY? A student in Year 8 (Hayden Maidment) came up with the idea! He thought it would be a great way to have some fun at lunchtime and a good chance for students to hang out with each other. We are hoping that it will give students an opportunity to meet new people and experience success at school. (Miss Burke is hoping to learn how to play some of these games!)

HOW TO GET INVOLVED?
1. Students need their parent’s permission (including what rating games they are allowed to play G, PG or M). The permission slip must be returned to Miss Burke (Science staffroom) and the final list of students involved in NEON will be posted on the noticeboard opposite E1.
2. If you have an old gaming console or spare controllers that you are not using and are happy to donate to the club please contact Miss Burke at the school.

Due to the very positive response we will keep students informed about where to meet by updating them in the Day Sheet. We are now considering opening up the age range to include students from Year 9 and 10 due to their interest - more information will come once we figure out the logistics!
PBL Project Kicks Off

In line with the school’s strategic focus on developing a 21st Century learning approach, the Problem-Based Learning Project with Gifted and Talented Year 10 classes began on Friday 31 July with a full day’s orientation and team-building activities.

Students were given their real-world scenario asking them to form an argument that Modern Australia is the product of the Vietnam War era. In addition to information outlining the project, students experienced presentations on creativity, interpersonal communication skills, discussion group strategies and an inspiring TED talk by Amy Cuddy designed to show students how they might shift their perceptions of themselves.

In specially constructed groups, students will be required to conduct research, develop their critical thinking skills and work collaboratively towards a creative response to the task. The project culminates in a multimodal exhibition of group work to be held in the library in Week 1, Term 4 for students and parents.

Monique Frangi
English
Teacher
Combining High Schools Tennis
On 21 to 23 July our Sydney West Champion Girls Tennis Team embarked on the three hour drive up the M1 to Nelson Bay for the CHS Tennis Championships.

We left school on Monday afternoon and the mood on the bus was one of excitement (mainly from Sophie) and nervousness (again from Sophie), seriously though the girls were all looking forward to two days of good tennis.

After settling into our resort, that’s right RESORT (only the best for this team) we drove into Salamander Bay for our pre-match dinner, where the girls had it explained to them by Ms Ghorra and myself that carbohydrate loading was essential for them to maximise their energy stores for the next day….. We ended up at Domino’s pizza??

Day 1 saw Castle Hill draw Albury High School and for our second match of the day we played Ulladulla High School, both these schools would eventually play off for the bronze medal. Despite going down to both of these, the girls never gave up and fought for every ball and point. This gave us an early mark on Day 1 and allowed us the opportunity to see the sights of Nelson Bay. We took advantage of the great weather and walked around town, had lunch by the water and were even lucky enough to spot a curious dolphin that came in close for a look.

After some R & R in the afternoon we went to the local club for dinner and then off to the movies to see Paper Towns. I must admit I was not excited by the choice of movie (Steph and I got outvoted for Ant Man), but was pleasantly surprised at how good it was, good choice girls.

We were up early for our final match against West Wyalong High School, where it was pleasing to see the girls play some of their best tennis, however the result was again not in our favour.

Although the results didn’t go our way, I would like to congratulate the girls on their outstanding behaviour (on and off the court), their commitment to fair play and their impeccable attitudes, which for me is more important than purely just winning as these girls proved once again to be fine ambassadors for themselves, their families and the school. I would also like to thank Ms Ghorra for taking time away to join us and to the parents for their support.

The team consists of Ariya Bhatt, Stephanie Conyngham, Sophie Honeyman and Jessica Nissen.

Brad Tudman

Ariya Bhatt, Sophie Honeyman, Stephanie Conyngham, Jessica Nissen
On Friday July 31 the Year 11 PDHPE cohort undertook their training and assessment day for their Senior First Aid Certificate.

It was great to see so many of the students attend this and take the opportunity to learn a valuable life skill and receive a qualification that may hold them in good stead for their future. The students were assessed on their ability to perform CPR, assess the potential in life threatening situations, treat anaphylaxis, perform a variety of slings and practice bandaging techniques.

It was great to see all 72 students involved pass with flying colours and their behaviour and participation drew high praise from the instructors from Royal Life Saving.
Year 10 Textiles Technology students have just completed a unit on ‘Costume Design’. Their brief was to investigate a musical production and design and construct a corset that was suited to the production that would be aesthetically pleasing on stage.

Students selected a range of productions; including, The Nutcracker, Beauty and the Beast and Black Swan. Their work involved sewing practices including, boning, lining, top stitching and embellishing.

This was also supported with detailed documentation outlining the design, production and evaluation of the task.

I am very proud of the student’s achievements and ongoing commitment, which resulted in these outstanding projects.

Ms Worldon (TAS Department)
### CALENDAR

#### Term3

**Week 7A**  
**Monday 24 August**  
Art Show Set Up  
ACU Careers Lunchtime INFO session  

**Tuesday 25 August**  
Art Show & TAS Major Works Opening Night  
Year 10 5.3 Maths Test Part 2  2pm-3pm  

**Wednesday 26 August**  
Art Show  
Year 11 Economics Assessment Task Due  
Year 11 Crossroads – Allphones Arena  
Year 12 Chemistry Excursion - Maritime Museum Assembly Years 7-12  
UTS Careers Lunchtime INFO session  

**Thursday 27 August**  
Year 11 Biology Excursion  
HSC Music Performance Evening  

**Friday 28 August**  
Daffodil Day  
Year 11 Visual Arts Assessment Task Due  
Year 11 Modern History Assessment Task Due  

**Week 8B**  
**Monday 31 August**  
Year 10 Music Assessment Task Due  

**Tuesday 1 September**  
Year 11 Information for Year 12 – Gym  

**Wednesday 2 September**  
Peer Support Camp  
HSC Major Works Exhibition Night  
TAS Seminar Night  
Year 10 History Assessment Task due  
Celebration Assembly Years 7-10  

**Thursday 3 September**  
Peer Support Camp  
Year 11 Yearly Exams  
CHS Athletics Carnival  
Year 10 Japanese Assessment Task due  

**Friday 4 September**  
Peer Support Camp  
Year 11 Yearly Exams  
CHS Athletics Carnival  
Year 10 Commerce Assessment Task due  

**Week 9A**  
**Monday 7 September**  
Year 11 Yearly Exams  
Year 10 Visual Arts Assessment Task due  
Year 10 Info and Software Technology Assessment Task due  
UWS College Lunchtime INFO session  

**Tuesday 8 September**  
Year 11 Yearly Exams  
VALID Stage 5 Science External Exam  

**Wednesday 9 September**  
Year 11 Yearly Exams  
Year 10 Info and Software Technology Assessment Task due  
Celebration Assembly Years 7-12  

**Thursday 10 September**  
Year 11 Yearly Exams  

**Friday 11 September**  
Year 11 Yearly Exams  
Year 10 Metal/Wood Technology Assessment Task due
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It’s time for dads to Speak Up

Michael Grose looks at the role of a father’s ‘presence’ and the need for fathers to ‘speak up’ to their kids to impart important life lessons.

The messages for fathers from parenting experts like myself have morphed over time. Two decades ago dads were encouraged to ‘be a presence’ in the lives of their children. Authors such as Steve Biddulph and Daniel Petrie urged fathers to be very present in their children’s lives rather than a distant or aloof figure. They reminded us that kids need good men around them to model how to relate, how to behave and how to live a good life. Raimond Gaita author of the superb book Romulus, my father articulated this notion beautifully when he wrote, “I know what a good man is, because I’ve seen it in my father.”

A decade or so ago the ‘be a presence’ message for dads was turned up a few notches to become involved in all parts of children’s lives. A raft of research linked a father’s active involvement with positive educational and social outcomes for kids, as well as a dad’s satisfaction with the role. Men embraced this ‘hands on dad mantra’ in droves.

Suddenly changing nappies, going to parent-teacher interviews, helping with homework, coaching (or umpiring, managing, cutting oranges for) their children’s sports teams became the new fathering norm. Family breakdown, long working hours and Fly In Fly Out jobs, rather than lack of will, were seen as impediments to men’s ongoing involvement in their children’s lives.

It’s time to speak up

It’s time to ramp up father’s presence once again, but in a different way. The recent actions of some high profile representatives of the Millennial Generation – from being arrested in a $9000-a-night hotel, through to cringe-worthy public antics – has many Australians scratching their heads in bewilderment. Quiedy, many people are questioning the quality, or lack thereof, of the advice they receive from their fathers. Being present and involved in children’s lives isn’t enough per se for this current generation.

TIME magazine recently described this group as ‘a generation with narcissistic tendencies that contribute to a feeling of entitlement before they’ve achieved anything’. But an overblown sense of importance is only half the story. Growing up in a reality TV culture where everything is critiqued is it little wonder that today’s young people are perhaps the most critical generation that have ever lived – posting careless criticism of ideas, people and institutions at the tap of a finger at unfathomable speed, fast losing the art of thinking things through. So what’s a dad to do?

I firmly believe the current generation of young people are in dire need of some old-fashioned, very grounded fathering advice such as “Don’t get ahead of yourself”, “Treat others respectfully at all times” and “Think before you speak/tweet/post anything nasty about anything/one else.”
Okay these messages can and do come from mothers but they have equal, if not more potency when they come from the traditionally more reserved parent— their father. Sometimes a few well-chosen words said with conviction from a highly regarded elder have more impact than a series of reminders, talks, and dare I say, lectures.

**Reclaim your place**

Part of the modern parenting malaise is that many fathers are unsure of their place when their children are unsocial, unfriendly or just plain painful in public. Which side of the fence should I stand on when my child or young person misbehaves—the side of my child or the side of the offended institution or organization? I suspect fathers of past generations would have had few qualms about letting their offspring know their position when they behaved like brats. A clip around the ears would have been the preferred communication method. While I disagree with the methodology I wholeheartedly agree with the sentiment expressed.

It’s not just when kids act like brats that dads need to step forward. They need to be present when children and young people are hurt, fearful, lonely, sad and depressed. The best thing that they can bring to the table is their vulnerability and a willingness to talk about feelings.

I suspect most adolescents would think likewise if asked.

I agree with Guardian columnist Mariella Frostrup who recently wrote, “Despite 70 years of full-on feminist rhetoric we still bring up boys to be emotionally buttoned up and girls to remain painfully vulnerable to any emotional undercurrent.” I’ve long believed that it’s fathers, rather than mothers, who take their sons to an emotional space... or not, as the case maybe. The male inability to admit weakness or talk honestly about feelings may currently pervade the halls of power and business, but it should not and must not be the norm at home. Keeping fear, affection, sadness and other emotions under a veneer of ‘she’ll be right’ control is exhausting for men, just as it is for those around them.

**Become the story-teller**

Storytelling used to be the most potent strategy parents used to pass on knowledge and wisdom to their offspring. For too many reasons to mention here storytelling is now a lost art. It’s a shame because most children crave to hear their father’s war and all story from the horse’s mouth so to speak, rather than have it told to them by someone else, usually their mother. It’s how the vulnerability comes out and also how kids know that their dads are human. Realistic rather than exaggerated stories offer kids hope and can become their map to help them navigate new territory such as starting secondary school, dating, and going for a job. “My dad found things tough but he got through it. I reckon I can too” is a great message for a young person.

The language of fathering is a very physical one. That is, many dads build relationships with their children through games and active pursuits. It’s very often how dads pass on important lessons such as fairness, persistence and winning and losing. If physicality is a bloke's only strategy then a father is left out in the cold when his sons and daughters move into adolescence – well passed the playful age.

A man’s just got to talk to get his messages through. He can start by letting kids know when their behaviour is likely to offend others; when they behave like chumps when they are not yet chumps; and when they need to show respect to those who’ve tried whatever path they are on before them. This is what great fathering is about in these interesting times in which we live.

**Michael Grose**
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OZTAG football is the latest craze in recreational sport that now has competitions running all over Australia. The game is a low/medium-contact sport and the rules are designed to encourage this.

OZTAG is a great way to keep active and maintain fitness in the summer months and pre-season training.

Dural Junior Oztag is looking for kids to come play!!

When: Competition Starts Thursday, 10th of September 2015
Where: Dural Park, Dural
Registration Dates: 20th and 27th of August 2015
MOVING FORWARD

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- Work Options
- Accessing Benefits
- My Rights
- Self Care

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ABOUT THE FACILITATOR

Terrie-Ann Bolger

Terrie-Ann Bolger is an experienced facilitator who has been developing, writing and delivering programs for women, like “Moving Forward”, for the past 6 years. She has a Masters in Counselling and a Grad.Dip in Dance Movement Therapy. Terrie-Ann has a passion for empowering others to discover their true potential and obtain a healthy, well-balanced sense of self.

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Penalty from $177 and 2 demerit points

**No Stopping**
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Penalty from $319 and 2 demerit points

**Bus Zone**
You must not stop your vehicle in the indicated zone unless you are driving a public bus.

Penalty from $319 and 2 demerit points

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<th>Fine Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Double parking</td>
<td>$319 &amp; 2 demerit points</td>
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<tr>
<td>Stop on path or nature strip</td>
<td>$177 &amp; 2 demerit points</td>
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<tr>
<td>Stop on / near marked pedestrian/children’s crossing</td>
<td>$425 &amp; 2 demerit points</td>
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<td>Approach children’s crossing too quickly to stop safely</td>
<td>$531 &amp; 4 demerit points</td>
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<tr>
<td>Illegal U turns</td>
<td>$425 &amp; 4 demerit points</td>
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<td>Stop across driveway</td>
<td>$177 &amp; 2 demerit points</td>
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<tr>
<td>Drive using a hand held mobile phone</td>
<td>$425 &amp; 4 demerit points</td>
</tr>
<tr>
<td>Parallel park close to (within 3 metres) double centre line</td>
<td>$248</td>
</tr>
</tbody>
</table>

Fines current as of July 2015

For a complete list of school zones offences visit www.rta.nsw.gov.au